

The Assessment of Functional Living Skills - The AFLS™

Social Skills (Continued)

TASK	SCORE	TASK NAME	TASK OBJECTIVE	QUESTION	EXAMPLE	CRITERIA	COMMENT
SS 31	0 1 2 0 1 2 0 1 2	Responds appropriately when attracted to others	Learner will respond appropriately when attracted to or having a "crush" on a peer.	Does learner know how to respond appropriately when attracted to others?	When attracted to another student, learner does not make excessive advances or engage in inappropriate interactions such as hugging or attempting to kiss a person who doesn't want such interactions, etc.	2= responds in an appropriate manner to indicate learner is attracted to a peer, 1= discriminates between liking a peer vs. having an attraction for a peer	
SS 32	0 1 2 0 1 2 0 1 2	Responds appropriately when others are attracted to learner	Learner will respond appropriately when others are attracted to the learner.	Does learner know how to respond appropriately when others are attracted to learner?		2= identifies when a peer is attracted to learner and responds appropriately to indicate mutual interest or disinterest, 1= discriminates between someone treating learner in a friendly manner vs. having an attraction for the learner	
SS 33	0 1 2 0 1 2 0 1 2	Identifies cultural differences	The learner will describe the language spoken and some of the cultural aspects of people (or their ancestors) who came from different countries.	Can learner identify individuals and the practices of various cultures?	Describes that Japan is an island country in Asia, the people speak Japanese, rice is a staple food, etc.	2= describes the primary language spoken and at least 2 other cultural aspects of individuals from at least 6 countries, 1= describes the primary language spoken by individuals from at least 3 countries	
SS 34	0 1 2 0 1 2 0 1 2	Identifies school clubs	Learner will identify school social and extra-curricular clubs.	Can learner identify school social and extra-curricular clubs?	Chess club, German club, debate, chorus, band, etc.	2= identifies 4 clubs or extracurricular activities or groups, 1= identifies 2 clubs or extracurricular activities or groups	
SS 35	0 1 2 0 1 2 0 1 2	Describes major school events	Learner will describe major school events.	Can learner describe major school events?	Graduation, senior ball, junior prom, sports activities, pep rallies, homecoming, dances, student leader elections, etc.	2= describes at least 4 major school events, 1= describes at least 2 major school events	