

The Assessment of Functional Living Skills - The AFLS™

Social Skills (Continued)

TASK	SCORE	TASK NAME	TASK OBJECTIVE	QUESTION	EXAMPLE	CRITERIA	COMMENT
SS 19	0 1 2 0 1 2 0 1 2 0 1 2	Politely ends conversations	Learner will politely end conversations.	Does learner politely end conversations?	Excuse me, but I need to go now, does not just turn and walk away or leave abruptly, etc.	2= uses appropriate verbal exit to end conversation and receives acknowledgement before leaving, 1= requires verbal prompts to acknowledge the end of a conversation before leaving	
SS 20	0 1 2 0 1 2 0 1 2 0 1 2	Asks others permission to join an activity	Learner will ask permission to join a peer's activity.	Does learner ask peers permission to join their ongoing activity?	Asks a specific student, "Can I play ball with you?"	2= routinely asks others for permission to join their play, 1= ask others for permission to join in play with only verbal prompts	
SS 21	0 1 2 0 1 2 0 1 2 0 1 2	Invites peers to join an activity	Learner will invite peers to join activities.	Does learner invite peers to join an activity?	Invites peer to play with toy cars, join a card game, etc.	2= consistently invites peers to join an ongoing activity, 1= invites others to join the ongoing activity with only verbal prompts	
SS 22	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Initiates conversation	Learner will initiate (a total of) at least 5 conversations per day with any of 3 or more peers.	Does learner initiate a conversation with a peer?		4= initiates (a total of) at least 5 conversations per day with any of 3 or more peers, 3= initiates at least 3 conversations per day with either of 2 peers, 2= initiates conversation with a single peer at least once per day, 1= initiates conversation with a peer with only verbal prompts	
SS 23	0 1 2 3 4 0 1 2 3 4 0 1 2 3 4 0 1 2 3 4	Hangs out with peers	Learner will regularly interact and "hang out" with a group of peers.	Does learner regularly interact and "hang out" with a group of peers ?	Before school, after school, lunch, between classes, recess, P.E. activities when appropriate, etc.	4= has a set of 2 or more friends and hangs out with that group in at least 2 contexts, 3= has at least 2 friends and hangs out with each of them in at least 2 contexts, 2= has 1 main friend and hangs out with that friend in at least 2 situations, 1= has 1 main friend and hangs out with that friend in at least 1 situation	