### Task 46
**Score:** 0 1 2

**Task Name:** Identifies literal and figurative comments

**Task Objective:** Learner will identify the difference between literal and figurative comments.

**Question:** Does learner identify the difference between literal and figurative comments?

**Example:** Go jump in the lake, get out of here, I blew it, He just lost it, don't let the cat out of the bag, etc.

**Criteria:** 2 = identifies at least 5 statements that are figurative and explains their meaning, 1 = identifies at least 2 statements that are figurative and explains their meaning

**Comment:**

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### Task 47
**Score:** 0 1 2

**Task Name:** Takes turns conversing in groups

**Task Objective:** Learner will take turns participating in group discussions.

**Question:** Does learner appropriately participate in group discussions by taking turns with other participants?

**Example:** Actively participates but doesn’t dominate the discussion

**Criteria:** 2 = contributes to the discussion at about the same rate as the other members of the group, 1 = requires verbal prompting to maintain a reasonable rate of contribution to the discussion

**Comment:**

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### Task 48
**Score:** 0 1 2

**Task Name:** Gives compliments

**Task Objective:** Learner will give compliments or make positive statements to others.

**Question:** Does learner compliment others?

**Example:** "I really liked the cake you made," "You look nice in your new dress," "You did a nice job decorating the room," etc.

**Criteria:** 2 = says at least 2 complimentary statements to others each day, 1 = says at least 1 complimentary statement to someone each day

**Comment:**

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### Task 49
**Score:** 0 1 2

**Task Name:** Asks for and gives "favors"

**Task Objective:** When asking for someone to do something for learner, will ask if the person would be able to do him "a favor."

**Question:** Does learner understand the concept of doing someone a favor and asks others for favors?

**Example:** Knows that a person is not required to do something but will do it as a special consideration, and knows that "favors" are not expected to be "returned"

**Criteria:** 2 = understands the concept of "doing favors" for others and asks others to do favor and accepts requests to do favors in return, 1 = understands the concept of "doing favors" for others

**Comment:**

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### Task 50
**Score:** 0 1 2

**Task Name:** Ignores inappropriate instructions

**Task Objective:** Learner will consistently ignore instructions from others to do something inappropriate.

**Question:** Does learner ignore requests from others to perform inappropriate actions?

**Example:** Another peer tells learner to sit on a wet bench. Learner knows not to sit on it because clothes will get wet, so does not sit on the bench

**Criteria:** 2 = consistently ignores instructions from others to do something inappropriate, 1 = identify some, but not all situations where asked to do something inappropriate

**Comment:**

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### Task 51
**Score:** 0 1 2

**Task Name:** Responds appropriately to peer pressure

**Task Objective:** Learner will respond appropriately to peer pressure.

**Question:** Does learner respond appropriately to peer pressure?

**Example:** Declines to participate when peers attempt to get learner to do something that is not enjoyable or is not acceptable

**Criteria:** 2 = explains term "peer pressure," discusses real examples from past, does not "go along" with peers when "pressured," and seeks assistance from caregiver if necessary, 1 = when asked by caregiver, explains term "peer pressure" and gives examples

**Comment:**