

The Assessment of Functional Living Skills - The AFLS™

Social Awareness & Manners (Continued)

TASK	SCORE	TASK NAME	TASK OBJECTIVE	QUESTION	EXAMPLE	CRITERIA	COMMENT
SA 36	0 1 2 0 1 2	Identifies literal and figurative comments	Learner will identify the difference between literal and figurative comments.	Does learner identify the difference between literal and figurative comments?	Go jump in the lake, get out of here, I blew it, He just lost it, don't let the cat out of the bag, etc.	2= identifies at least 5 statements that are figurative and explains their meaning, 1= identifies at least 2 statements that are figurative and explains their meaning	
SA 37	0 1 2 0 1 2	Takes turns conversing in groups	Learner will take turns participating in group discussions.	Does learner appropriately participate in group discussions by taking turns with other participants?	Actively participates but doesn't dominate the discussion	2= contributes to the discussion at about the same rate as the other members of the group, 1= requires verbal prompting to maintain a reasonable rate of contribution to the discussion	
SA 38	0 1 2 0 1 2	Gives compliments	Learner will give compliments or make positive statements to others.	Does learner compliment others?	"I really liked the cake you made," "You look nice in your new dress," "You did a nice job decorating the room," etc.	2= says at least 2 complimentary statements to others each day, 1= says at least 1 complimentary statement to someone each day	
SA 39	0 1 2 0 1 2	Asks for and gives "favors"	When asking for someone to do something for learner, will ask if the person would be able to do him "a favor."	Does learner understand the concept of doing someone a favor and asks others for favors?	Knows that a person is not required to do something but will do it as a special consideration, and knows that "favors" are not expected to be "returned"	2= understands the concept of "doing favors" for others and asks others to do favor and accepts requests to do favors in return, 1= understands the concept of "doing favors" for others	
SA 40	0 1 2 0 1 2	Ignores inappropriate instructions	Learner will consistently ignore instructions from others to do something inappropriate.	Does learner ignore requests from others to perform inappropriate actions?	Another peer tells learner to sit on a wet bench. Learner knows not to sit on it because clothes will get wet, so does not sit on the bench	2= consistently ignores instructions from others to do something inappropriate, 1= identify some, but not all situations where asked to do something inappropriate	
SA 41	0 1 2 0 1 2	Responds appropriately to peer pressure	Learner will respond appropriately to peer pressure.	Does learner respond appropriately to peer pressure?	Declines to participate when peers attempt to get learner to do something that is not enjoyable or is not acceptable	2= explains term "peer pressure," discusses real examples from past, does not "go along" with peers when "pressured," and seeks assistance from caregiver if necessary, 1= when asked by caregiver, explains term "peer pressure" and gives examples	